



GUIDE TO LEARNING FROM HOME

Guide to Learning from Home

This Guide to Learning from Home provides information to assist students and parents in learning from home. We hope it answers many of your questions in relation to home learning with Swansea High School. If you have further questions please contact the school.

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Message from the Principal

At this stage it is unknown how long students from Swansea High School will be learning from home. We sincerely hope we return to 'normal school' as soon as possible. While the current lockdown is only for 1 week, we are preparing for online learning to continue beyond this week. I don't have any 'inside information' on this. My prediction is you will find out at the same time I do when the NSW Premier gives one of her daily 11am updates.

Most of our teachers are parents, with many of our staff having their children learning from home during these current restrictions. I am the father of two children, one in primary school and one in high school. I know how difficult it is to have our children engaging in remote learning. When I try to help my kids with schoolwork, I am met with attitude and contempt. What would I know - I am only a teacher and principal!

I urge you not to place too much pressure on your child to complete mountains of work and spend countless hours at the computer. It is important that students engage in the remote learning and complete work, however students will not be penalised for not getting through all work. My advice is to try and establish a routine that works for your child and your family. As teachers, we know that every day at school is so valuable to a student's academic, emotional, and social growth. It is more important than ever that during these restrictions we look after our children's, and our own, emotional wellbeing. This is a tough time for so many young people and adults in our community. Please reach out if you or your child need help and we will do what we can to support you during this difficult time.

Together – we will get through this!

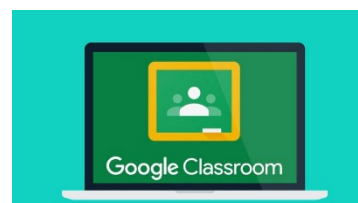
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From Monday 9th August, students at Swansea High School will begin online learning from home as a part of the NSW Department of Education's Level 4 Restrictions.

Google Classroom

Google Classroom is a free online platform that allows teachers to share files and content with students. All students can access Google Classroom from any computer, laptop, ipad or mobile device.

To access Google Classroom, students simply login using their school Department of Education details. They then need to add the classroom code to access specific classrooms. **These codes have been provided to students and are available at the back of this guide.**



Trouble accessing Google Classroom

If you are having trouble accessing Google Classroom ensure that you are in your DoE google account (not private account/gmail, etc) and entering the classroom code accurately. The code is case sensitive and must be entered with no spaces. If you are still having trouble gaining access to a specific Google Classroom, contact your teacher or call the school for assistance.



Timetabled lessons

Students are expected to follow their normal daily timetable. The work online is a continuation of the work which has been delivered in class. It is important that students continue to engage with their learning. Teachers will be recording whether students are engaging with the Google Classrooms by monitoring students submitting work or commenting that they are present for class.



What if my child cannot be online during their normal timetabled lesson?

While we want students to attend online classes during their timetabled lessons, we also understand homes can be busy places. Access to computers and family commitments may prevent students from attending class during the scheduled time. If this is the case, we would like students to still access the Google Classroom at a convenient time. Students must make contact via Google Classroom (unless we know they are working from booklets provided) so that the teacher, and school, can account for each student.



Paper-based work packages

We are expecting most students to complete classwork online. We are aware of some families where access to technology and the internet can be difficult. We will only be providing a very limited number of paper-based packages. These will be the same work as the online work on Google Classroom. Given at this stage the restrictions apply until 12/8 – it is not feasible to create large packages for home. Families who require a paper package are encouraged to contact the school and we will endeavour to get this to you later in the week.



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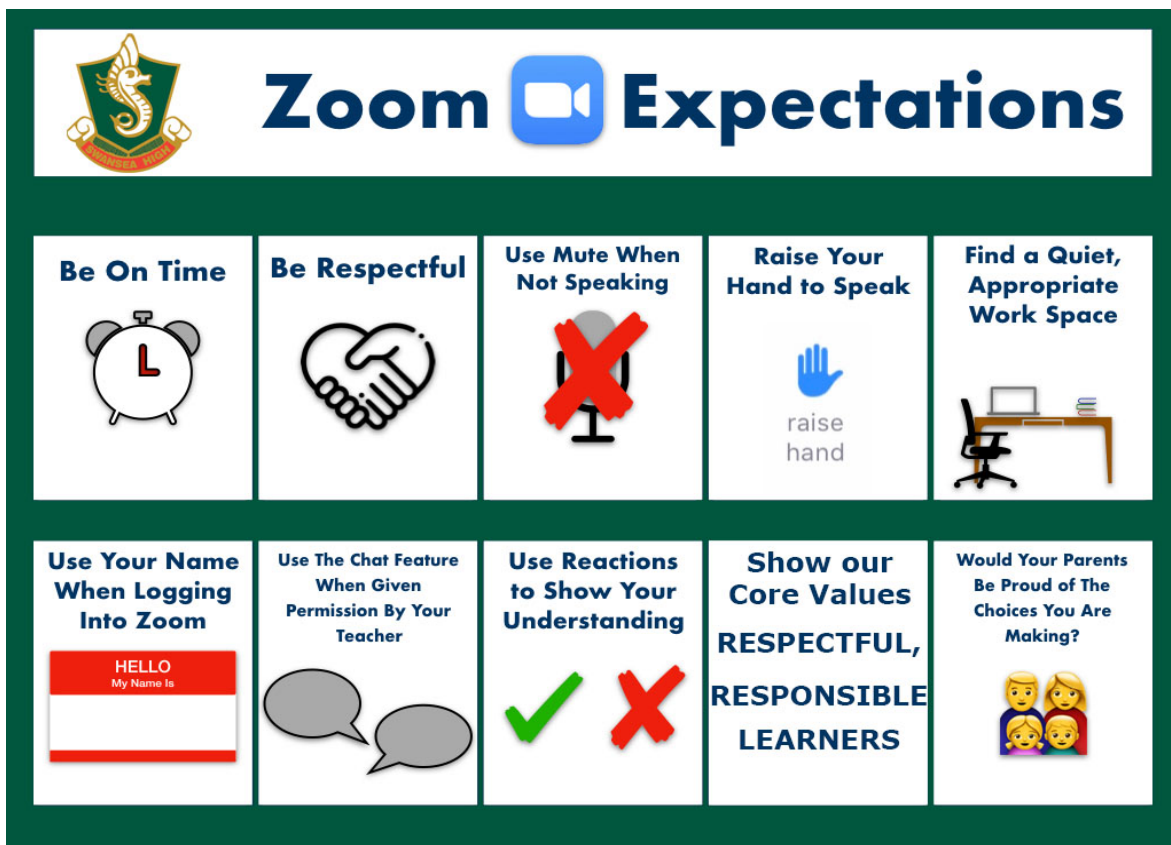
Students attending school during Level 4 Restrictions

For various reasons parents might have no option but to send their child to school during Level 4 Restrictions. The school has very limited staff on site. Students will be placed in a computer room with a teacher to follow their normal timetabled day and complete their work online. There will be no direct face to face instruction with their normal class teachers. Students MUST wear face masks all day and the canteen will not be open.



ZOOM Lessons

It is the decision of individual teachers whether they provide Zoom lessons. If teachers do use ZOOM lessons the details will be provided to students in their Google Classroom. Students will be provided a meeting code and password to access the online lesson. It is important that online etiquette is followed in Zoom lessons.



The poster is titled "Zoom Expectations" and features the school crest on the left. It is divided into ten panels, each with a title, an icon, and a brief instruction:

- Be On Time**: Icon of an alarm clock.
- Be Respectful**: Icon of two hands shaking.
- Use Mute When Not Speaking**: Icon of a microphone with a red 'X' over it.
- Raise Your Hand to Speak**: Icon of a hand with the text "raise hand" below it.
- Find a Quiet, Appropriate Work Space**: Icon of a desk with a chair.
- Use Your Name When Logging Into Zoom**: Icon of a Zoom name tag showing "HELLO My Name Is".
- Use The Chat Feature When Given Permission By Your Teacher**: Icon of two speech bubbles.
- Use Reactions to Show Your Understanding**: Icon of a green checkmark and a red 'X'.
- Show our Core Values**: Text "RESPECTFUL, RESPONSIBLE LEARNERS".
- Would Your Parents Be Proud of The Choices You Are Making?**: Icon of four diverse children's faces.

How much time should my child be spending on online learning?

The amount of time your child spends on learning will vary for each student. However, we want students to try and limit their time on the computer to no more than what they would expect from a normal school day with regular breaks in between. Work with your child to get the best out of them – this might mean negotiating times and activities to break the day up.



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There is not enough work, can I get more?

Feedback received last year during remote learning was that students and families felt quite overwhelmed with the amount of work students were required to complete. Teachers have been instructed to keep the amount of work manageable. If your child would like extension activities, they are encouraged to contact their teacher via Google classroom.

Practical Subjects

Teachers of practical subjects such as Sport, PE, Industrial Technology, Visual Arts, or Cooking will provide activities and classwork via Google Classroom. We encourage students to go for a run, ride your bike/scooter, take a walk at the beach (all COVID-safe of course). Have your child help with dinner preparation, bake a cake, draw/paint a picture or even build something. Having children involved in these pursuits is just as important as academic learning.



Are Assessment Tasks still required to be completed?

At this stage with the restrictions being for 1 week, we are expecting students to complete any assessment tasks that have been handed out which might be due in the coming weeks. If Level 4 Restrictions continue for an extended length of time we will be revising our assessment schedules for each year group. This will be communicated to students and parents in coming weeks. Some subjects have research tasks that they will still get students to work on while learning from home. This will only occur if it is a suitable task that can be completed at home. Similar to last year, we will ensure students will not be disadvantaged if they have not been able to access or submit assessment tasks and our overall course marks and Semester 2 Reports will reflect this if necessary.



Year 11

Year 11 should be continuing with their learning and regularly seeking assistance and feedback from their teachers. It is vital that they keep up with all classwork so that they adequately complete all course work for each subject. Year 11 Yearly Examinations are scheduled to start on the 9th September (Term 3 Week 9) and at this stage students should have the mindset that these examinations will still proceed. In the event that these Level 4 Restrictions continue we may revise the Year 11 examinations and assessment schedules. We will communicate with all Year 11 students and parents to keep them informed as we learn more about this situation over the coming weeks.



Year 12

The HSC Trial Exams have been postponed at this stage until further notice. Year 12 students are expected to be following their regular timetables and attending online classes. A Zoom meeting will be held on Tuesday 10th August to provide clarity to students and their families regarding changes to HSC assessment tasks and Trial Examinations.

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Student Wellbeing

If you are finding things difficult - this is OK. Learning from home presents a number of complex difficulties. Students and parents need to realise that they are likely not the only ones finding learning from home difficult. Try to get some exercise, take regular rest breaks and connect with friends and teachers. We have established Google Classrooms where students can access their Year Adviser, Deputy Principals and wellbeing resources. We also have virtual counselling support. Access the online clinic below.

<https://telecounselling.education.nsw.gov.au/dougreidy>

There are also other health services available to students and families.

Mental Health Services and Support

Beyond Blue 24/7 mental health support service 1300 22 4636 beyondblue.org.au	headspace Online support and counselling to young people aged 12 to 25 1800 650 890 (9am-1am daily) For webchat, visit: headspace.org.au/eheadspace	Kids Helpline 24/7 crisis support and suicide prevention services for children and young people aged 5 to 25 1800 55 1800 kidshelpline.com.au	1800RESPECT 24/7 support for people impacted by sexual assault, domestic violence and abuse 1800 737 732 1800respect.org.au
Lifeline 24/7 crisis support and suicide prevention services 13 11 14 lifeline.org.au	Suicide Call Back 24/7 crisis support and counselling service for people affected by suicide 1300 659 467 suicidecallbackservice.org.au	Mensline 24/7 counselling service for men 1300 78 99 78 mensline.org.au	QLife LGBTI peer support and referral 1800 184 527 (6pm-10pm daily) qlife.org.au (online chat 3pm-12am daily)

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.

With delivery partners: Early Childhood Australia
 headspace
Funded by: Australian Government Department of Health

How students can access Zoom meetings in NSW public schools

Sign into Zoom with a desktop browser

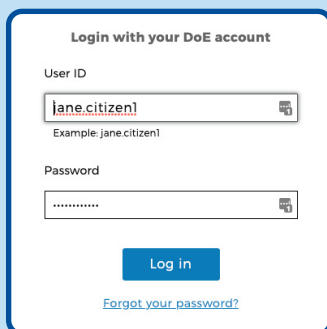


Chrome Edge Firefox Safari

1. Use a **modern browser** in Windows, MacOS or Linux.
2. Browse to the NSW DoE Zoom console at: <https://nsweducation.zoom.us>



3. Select **Sign in** at the bottom.
4. Login with your **department credentials**.



5. For first time users, **download and install** the Zoom desktop client when prompted.
6. Once signed in, **Zoom** will be ready for use!

Accessing Zoom using mobile apps

1. Download the **Zoom** app for your specific mobile device.

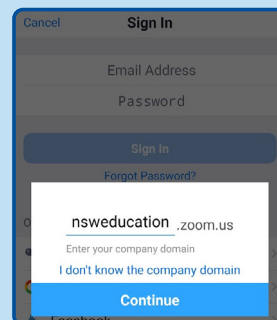


iOS
[Download](#)

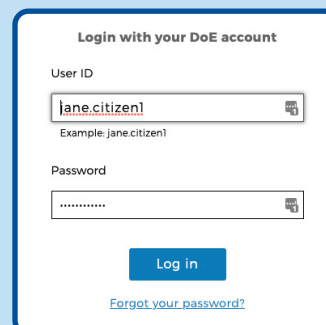


Android
[Download](#)

2. Once installed, open **Zoom**, tap **Sign In** then tap **SSO**.
3. Type **nsweducation** and tap **Continue**.



4. The **DoE log on screen** will appear. Sign in with your normal department credentials.



5. Once signed in, **Zoom** will be ready for use!

More information

- [How to join a Zoom meeting](#)
- [Participating in a meeting](#)

Year 7 Google Classroom Codes

English	LEX@S	S	W	A	N	E
	g4mn7zy	3el6qv6	f2rxcq2	uhlqzz2	4w5gd6i	zpfcwna

Maths	LEX@S	S	W	A	N	E
	3whoexc	a7mqs6y	j34vx4n	p7up6qk	yaoq2jn	6inq3rd

Science	LEX@S	S	W	A	N	E
	op2nj7e	3d6dpsf	6xpg65f	xdljtjoe	upprn5d	r4o257a

HSTE	LEX@S	S	W	A	N	E
	7italon	oxlqgri	4dmbrda	vue62gk	4jievz6	mknvmwd

PDHPE	LEX@S	S	W	A	N	E
	sgdqlnx					

Music	LEX@S	S	W	A	N	E
	qzd6yxz					

TAS	7-1	7-2	7-3	7-4	7-5	7-6	7-7	7-8
	walkvvy	73kmlpw	luox33u	nzhienu	37ybj26	luox33u	iqaj6wl	

Japanese	LEX@S	S	W	A	N
	pbubzm3	flbwpyf	fslnz62	7c6ei5i	gg5cbyl

Koori Room	xuljazzk
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MacLit	no7hsmq
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 <p>Access to Year Adviser, DP's and well being resources</p>	etwf5us
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Year 8 Google Classroom Codes

English	LEX@S	S	W	A	N	E
	fgku6iy	2xpq7h4	cofznb7	yatfxvk	y4cslzh	t46lv52
Literacy		4upfiuh	qzccea6	4cpup4v	pq64sja	

Maths	LEX@S	S	WG	WY	WB	E
	vw5fprk	sxgev5l	qznk6sz	dlzrxug	o3dq5gs	ewcsbtn

Science	LEX@S	S	W	A	N	E
	mazjobf	Kd3pp5m	dvnth4r	handnhf	txxguwf	k37nvbm

HSTIE	LEX@S	S	W	A	N	E
	umtfn44	iexqzct	tilnznm	gret3gp	q7auztk	55n55kx

PDHPE	LEX@S	S	W	A	N	E
	rxesqdg					

Art	8-1	8-2	8-3	8-4	8-5	8-6	8-7	8-8
	2tsmi4t	zpwpxb4	nndbjr1	ld4sxp	64cfhv7	4cmaj3d	zpwpxb4	wnt2xax

TAS	8-1	8-2	8-3	8-4	8-5	8-6	8-7	8-8
	3e7j2w3	vzy7pfg	prrbf4e	prrbf4e (Silkman)	aje2fbu	aje2fbu (Silkman)	3e7j2w3	fpqnurf
				2cgi7rq		yy5ovpn		

Koori Room	xuljazk
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MaCLiE	no7hsmq
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 <p>Access to Year Adviser, DP's and well being resources</p>	uhixu7z
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Year 9 Google Classroom Codes

English	S	W	A	N	E
	w536dao	k6t25ls	75qy63e	rnp6rqj	kwy2ckx

Maths	S	W	AG	AY	E
	qseajp6	7tb6i22	fu4enuv	cg4qu44	jd6xz2s

Science	S	W	A	N	E
	hqxzksh	tinaqtq	tlveate	uj6qt2t	jfocot7

History	S	W	A	N	E
	snfeu7eu	3ywxjfp	2pmwn57	za55lln	oyr3h2d

Geography	S	W	A	N	E
	ajey7xo	yfmnucy	zokoc4z	4um5k6r	7cwb3es

PDHPE	S	W	A	N	E
	dg556za				

Elective 1	Child Studies	Food Tech	IT- timber	IT- Metals	PASS	Visual Arts
	hbg75lw	yg3xl3d	2mj4dh4	X73lhao	tc5q5w3	kf5owau

Elective 2	Timber	iStem	Language	Marine	Music	Peer Mentor	PASS
	2mj4dh4	fnxa3wv	zsthmjr	X7fo6jd	ykxszb1	bhgg5sk	tc5q5w3

Koori Room	xuljzk
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 <p>Access to Year Adviser, DP's and well being resources</p>	hi2ru27
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Year 10 Google Classroom Codes

English	S	W	A	N
	ocd6by4	owxfrpt	2lfhmpe	l6tye5e

Maths	S	W	AG	AY
	l7iqvcg	7q2zwna	p2hcgctg	2wfnkze

Science	S	W	A	N
	we3bodc	vd2ud5v	wdkvwhz	ozl6tum

History	S	W	A	N
	exhtbgh	n5iqkwe	6ioqjg3	kogugoz

Geography	S	W	A	N
	235k2kl	jly3smi	kqibtlo	djeeemv

PDHPE	S	W	A	N
	z4altok			

Elective 1	Child Studies	Food Tech	IT-Timber	iSTEM	Language	Music	PASS
	h7yvjxi	frpram2	a53nmye	z5jfvtk	gkeilq/ jduezh6	kxcloas	ztcbdao

Elective 2	Peer support	Commerce	IT-Timber	Marine Studies	PASS	Visual Arts
	bjp2v44	qnu45nh	a53nmye	hzpaqe5	ofpqgbk	fpgbixw

Koori Room	xuljazzk
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 <p>Access to Year Adviser, DP's and well being resources</p>	rno2mzk
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Biraban (ED class) - cdcf7th

Waacan (MC1 class) - 64jxafx

Wagan (MC2 class) - og76vmg