

Swansea High “Sea Horse” News

A Quality School offering opportunity and success for all.

Striving for personal best, serving with honour.

Find us at: Swansea High School, Park Ave Caves Beach NSW 2281 Ph 4971 1944



Issue 2, 2016

March 2016

Principal's Report

In opening this newsletter, I would like to thank the P&C for their wonderful support to assist us in encouraging all families to pay their school fees. Please read the information from the P&C on the following page and open the other attachment for the P&C flyer.

Our term as always has been filled with excitement and activity.

Our surfers dominated the East-Lakes Boys competition with most of the top 4 positions filled by our students.

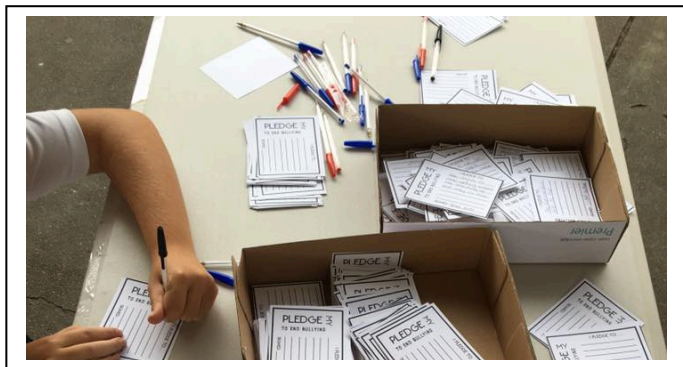
Our Girls Basketball team had lost our star player with Lara McSpadden heading off to the Australian Institute of Sport to continue her elite sporting progress. The team trained well prior to their participation in the opening rounds of the CHS knockout competition and have lifted their performance to admirably fill the hole left by Lara and have been wonderfully successful, once again being the Regional Champions. What a great effort!

We have two students, Grace Sedgman and Alyssa Ingram representing the Hunter Region at CHS Swimming – another great achievement!

Students participated in our 2015 Anti-Bullying Day on Friday with some of the underlying issues most often associated with bullying and harassment being the topics for the day. I was extremely encouraged by the fact that so many students were in attendance. It is a strong indication that the critical mass of students want our school to be a safe place for all students.

The day included sessions relating to mental health, sexuality and relationships which have been identified at our school as reasons students are harassed and often victimised. The sessions provided information and identified support available for students. Feedback from the day showed that the students found the information useful and 91% rated the day very positively.

Making a Pledge



The day forms part of our universal well-being programs that are presented to all students. This will feed into further programs that are targeted to students who have particular, more extended needs. There have already been requests for further support and information from the sessions. We hope that better understanding will develop tolerance and greater empathy within our school.

I would like to congratulate the senior student team (Abbey Richardson, Kane Parry-Williams, Nikkira Dowsett, Tayla Hedjuk and Rowan Ragg) who developed and organised the mental health sessions which included Headspace personnel. I would also like to thank the Learning Support team who planned and assisted on the day. The presenters were excellent including Melody Potter from Headspace (Mental Health Issues), Christian Harris (speaking on transgender experience), Nathan Johns (Police Youth Liaison Officer) on the legal implication of cyber bullying and sexting) and Ms Power (on what makes a positive relationship). Please discuss the day with your young person and if any further support is required please contact the school.

During the day we also created a positive image of a peace sign on the oval and used our drone to video and photograph the students making this positive statement. They also wrote pledges to support their fellow students by creating a safe school. These will be added to our pledge board and published within the school.

Our data from our Positive Behaviour for Learning has indicated that there are 85% of students who are doing the right thing! What a wonderful critical mass of positive, well behaved and focused students! Students who have no referrals and have completed all required work are rewarded with a positive day at the end of each semester and receive commendations, both Blueys and White Commendations. The year group that earns the most Blueys in a term is rewarded with a sausage sizzle.

The PBL committee and students from the Student Representative Council and PBL Working Party have decided that students who have above six referrals should not be given access to non-compulsory excursions or sporting events. These students have forfeited the right to participate when they continually behave outside of the expectations of the school.

As a student reaches the yellow section (three or more referrals) they are counselled by their year advisor. Parents will be informed at this stage to form a partnership to address the issues. The small percentage of students who move beyond the yellow and accrue more referrals appear before a student intervention panel who discuss their negative behaviours with them and encourage improved attitudes. It is after this point the exclusions occur and the Deputy Principal also becomes involved.

If further referrals are recorded the consequences become more serious including senior class placement and if improvement is not forthcoming suspension for continued disobedience. Thankfully this applies to a small percentage of our students and the vast majority know nothing about it as they continue about their daily business of being the best they can be!

A reminder that the cooler weather has arrived and cold weather is fast approaching and our really good uniform momentum should not be lost – a plain black jumper or our school jackets and jumpers are correct uniform – no logos! I am very proud as I see our students walking to and from school looking neat and tidy in uniform – it does wonders for our reputation in the community. Your cooperation is appreciated!

Robyn Leggatt
Principal

Deputy Principal

The most fantastic news this term is that Swansea High now has its own Facebook page and Skoolbag app. Thank you to Mrs Anderson for organising and managing our Facebook page, to Mr Carter for investigating and organising Skoolbag and to Mr Casey who works tirelessly to ensure all of the school systems are operational.

Don't forget that there is curriculum information and homework tasks still on Moodle.

Thankyou also to Mrs Jarrett. Mrs Jarrett has been extremely busy purchasing goods and setting up a "maker space in the library. This is a space where students can come at lunch time and create things that are of personal interest to them.

Congratulations Year 7 on your excellent start to High School. The majority of students have been respectful, responsible and ready to learn. Year 7 have blitzed the field in the Blueys merit system. To reward them for their efforts they will be receive a free sausage sizzle in the last week of term.

Thank you, to the "Jumpstart" girls who conducted a Site Inspection of the school which will assist me in keeping the school safe.

School Uniform

Thank you to all our students who have commenced the year wearing their school uniform with pride. The school uniform identifies students in the community and we appreciate the positive feedback about our students being responsible community members.

Shoes are our weakest link. School shoes should be black and preferably leather. Only leather shoes can be worn in the Technical and Applied Studies areas such as Food Technology and Metal and Woodwork. Leather uppers must also be worn in Science practical lessons.

I encourage everyone to get organised for next term when the weather starts to cool down. School jumpers and jackets must be plain black without logos or markings.

Students will be required to complete a detention if not in uniform and without a note from home. If uniform is a problem please contact me for assistance as there are some pre-loved uniforms that are available. The school always welcomes pre-loved uniforms that are in good condition. If you are making a donation please give them to the Administration Office.

Deputy Principal Check in Check out Monitoring Card

As part of the "Positive Behaviour for Learning Program", the Deputy Principal Monitoring Card is now called Check in Check Out. Students are placed on this card if they are consistently disobedient or are part of the exclusion list.

Some students self-refer to be monitored on the card to assist them in self-managing their behaviour. The card is for five days and students are rewarded with Blue Merits if they have a good day. Detentions are issued if they have too many unsatisfactory lessons either in one day or over the time period. Students also have opportunity to analyse their behaviour, get advice and set goals to improve their behaviour.

You will receive a phone call when students are placed on the card. The Deputy's job is unpredictable so if you do not get the call immediately, you will get one during the time period of the card. I would recommend that you praise your child when the card is good and discuss strategies for improvement if there has been a problem.

A "how do we fix it approach" is recommended. Positive Behaviour for Learning is all about positive reinforcement and recognition but also supports a system of consequences for one's own actions.

I hope you all enjoy the rest of the school term and that everyone has a safe and happy school break.

Guli Skamperle
Deputy Principal



P&C

School fees are critical to our schools ability to provide quality programs for our kids and we ask all families that are financially able to pay their fees as soon as possible.

What school fees apply?

1. School Contributions

Voluntary school contributions are extremely valuable in enabling your school to provide quality school equipment and teaching resources for our kids. With Government funding very tight, school contributions will be used to improve:

- Teaching and learning programs
- The Strive tutoring program
- Literacy and numeracy programs
- Laptop funding

Every one of these programs costs the equivalent of all voluntary fees payable.

School contributions are \$65 for years 7-10 and \$75 for years 11-12. 3rd child is free!!

2. Subject costs

These are **compulsory fees** and used to cover the purchase of materials used and consumed by pupils in elective and compulsory practical subjects. These fees must be paid to allow students to participate in the courses. The school does not have the funds to subsidise these courses. If you cannot afford these fees you can apply for student assistance to help.

How can I find out more information on school fees?

All information on school fees is available on the school website (google Swansea High) or call our friendly staff for more information 4971 1944.

Why is the P&C making this plea?

We are passionate about making the learning environment at our school as enjoyable and as engaging as possible for all our kids. Unfortunately we also know how difficult this is in the current financial environment and school fees go a long way to making our school better for our kids.

The P&C attempts to raise money through the year to help our school but this is nowhere near enough and we ask our community to understand and help by paying these fees.

How can you pay?

Payment can be made at the Administration Office or easier still call the Administration Office (4971 1944) and pay over the phone by credit card.



ENGLISH

It is hard to believe that we are in Week 8 and that Easter is almost here. The term has certainly been a busy one for the faculty. The highlight so far has been meeting the Year 7 parents; information was shared, myths debunked and explanations were flowing plentifully throughout the course of the evening.

I hope that your children have shared with you the English Scope and Sequences and Assessment Schedules that were handed out at the beginning of the year. First assessments have been completed or are happening in the next few weeks. Please take time to have a look at the assessment schedules and discuss time management skills at home. We do this at school but your reinforcement is very much appreciated.

Once again a number of our senior students took part in the Lions Club Youth of the Year Competition. I must say that all participants – Jesse Harvey, John Hoffman, Brendon Oblasser, and Thomas Mitchell did themselves and our school proud. Congratulations to John Hoffman who won the first round and will be attending a leadership camp in April as his prize. John competed commendably in the zone round and was awarded the Public Speaking award against strong competition from Warners Bay and Whitebridge High Schools.

Debating starts soon and Year 11 will be off to Gosford for their first debate next week. We wish them luck and verbosity, as well as thanking Mrs Bates for the time she has and will continue to put into the team. Junior debaters will be informed of dates as we receive them.

It is crucial that Year 12 students put 100% effort into assessment and examination preparation. We encourage them to complete draft responses and hand in to their teachers for feedback prior to assessments. They can go onto the Board of Studies website and access previous HSC questions as practice.

*Lidija Nenad
HT English*



DRAMA

It is absolutely marvellous to have Drama classes represented in all years. Year 12 and 11 Drama students attended OnStage in Sydney in February where they saw the best Drama performances from 2015 Higher School Certificate. Year 12 stayed overnight to also attend a drama workshop. This experience will be invaluable in the achievement of their HSC performance.

Both Mrs McDavitt and Mr Darnbrough have been working tirelessly with all of their classes, especially Years 12 and 11. The students will have workshops at the school over the holidays to provide support in preparation for the HSC.

Year 11 will be performing David Williamson's *The Club* on the 22/4/16 (final Friday of school holidays), family and friends are invited as an audience. Mr Darnbrough will be providing information via the drama students.

Year 11 Drama students are excitedly working on the upcoming production of *Dreamnight* on 30/6/2016. Specific time and cost will be advertised in Term 2.

*Lidija Nenad
HT Drama*



LITERACY

Swansea High School is continuing with the Super 6 Reading and Comprehension strategies in 2016. As a reminder the strategies are:

Predicting, Visualising, Monitoring, Summarising, Making Connections and Questioning. Year 8 students have completed a survey indicating their understanding of the strategies.

Literacy is a whole school concern which all faculties are addressing a number of literacy strategies in a variety of ways:

Mathematics – have embedded Super 6 strategies in all their junior programs as well as creating an alternative assessment in all junior years with a focus on persuasive writing.

English - all Year 7 and Year 8 students complete a Wide Reading Program based around the Super 6 strategies. Year 7 and 9 students are focusing on Persuasive and Creative text types for their assessments as well as part of the NAPLAN preparation. All Year 7 and 9 students completed a Spelling/Grammar assessment task on Google Classroom.

Technology and Design - teachers have created a variety of Super 6 activities which link practical tasks to Super 6 and writing. Year 7 and 9 are focusing on persuasive texts around course content such as environmental issues and sustainable resources.

Science – students are provided with metalanguage for each topic (word list for the topic) which is also used as a spelling list. Year 7 are focusing on Visualising and Predicting as part of their course.

HSIE – Super 6 is prominent in the reading aspect of the course across all junior years. Students are also provided with comprehensive metalanguage lists which are clearly defined.

PDHPE – junior students are working on NAPLAN- style tasks. They are also reinforcing Super 6 verbally during practical lessons. Students are provided with specific vocabulary lists which double-up as spelling lists.

This is only a small sample of what teachers at Swansea HS do in relation to Literacy.

The next focus is writing using a specific paragraph structure. Students will be explicitly taught the TEEEC (Topic sentence, Expand, Example, Evaluate, Conclude) structure across all subjects.

*Lidija Nenad
Literacy Coordinator*

P & C

Just a reminder
Your P&C meet the
first Wednesday
each month at 4:45 pm
in the Common Room
We would love to see you there

HSIE

We have two staffing announcements within the HSIE faculty beginning Term 2, 2016. Firstly, the HSIE faculty is about to farewell Mr Jack Jefferys who has gained full-time employment beginning next term. His contribution to Swansea High has been tremendous and is wished every success at Broken Hill High School. He will be replaced by Ms Lauren Olsen.

We will also have Mrs Beecham's classes taught by Mrs Jackiy Ilievski. Mrs Beecham will continue her absence for the foreseeable future. I would like to thank Mrs Dee Friend for all of her efforts teaching Mrs Beecham's classes during this very difficult period.

Term 2 is always a very busy time at school and approaching rapidly with the combination of assessment tasks and assignments being completed as part of our formative assessment. Students are reminded that these tasks are used as a basis for their reports and they should be aiming to submit responses which are to the best of their ability.

Some of our Year 10 students submitted excellent assignments recently in both History and Geography and should feel proud of their achievements. Unfortunately not all students produced work of the same quality and some students have been issued with "N" award warnings which must be resolved. The guidelines for the new Record of School Achievement (ROSA) are the same as for the old School Certificate. If a student believes they cannot complete a task, they must speak to their teacher or myself before the due date.

Our senior courses are all progressing well and the vast majority of students are engaged in learning at this vital time of their schooling. Time management is important with upcoming assessment tasks and examinations to ensure that each task is given their full attention.

Regards,

Adam Young
Head Teacher HSIE

Sport

Welcome back to another very busy year of sport! Just to clarify for families that are new to our school for sport Swansea High School is part of the Eastlakes Zone and Hunter Region.

Students are eligible to trial for both Zone and Region to compete at New South Wales Combined High Schools (NSWCHS) and beyond. This is the pathway that our students follow for representative sport. Some sports have restrictions on them in terms of age, grade, skill level and qualifications. All trials are advertised on the PDHPE staffroom noticeboard, in the daily notices, on assembly and throughout the newsletter.

We already have our first group of students representing Swansea High School at the Eastlakes Zone Swimming and Hunter Region with Alyssa Ingram and Grace Sedgman Age Champions and they will go on to represent the Region at the CHS Championships to be held at SOPAC in the last week of term.

Well done to all the students who attended the swimming carnival and thank you for your participation and enthusiasm on the day. The winning house on the day was Iwala (red) very narrowly over Yerlonga (blue) by only 2 points. Aldura (yellow) followed in third with Kolora (green) in fourth position.

Our age champions are:-

AGE	BOYS	GIRLS
12		ALYSSA INGRAM
13	STANLEY SMITH	OLIVIA SEDGMAN
14	CRUZ KINGSTON	BRIDIE EMANUEL
16	LUKE WALMSLEY	CATE BOLSOVER
16		GRACE SEDGMAN

Not all age groups have an age champion which is disappointing as we have a number of very good swimmers in the school. I would encourage all students to become involved in all aspects of school life including sport you never know where it may take you!



Another group of students have also represented Swansea High School in the Eastlakes Zone Surfing Titles with James Williams winning the Open Boys, Sam McGregor 2nd, Will Smith 4th, David Swain 5th and James Freeman 6th. In the Junior Boys Ethan Hartge was 1st, Jordan Liackman 2nd and Cooper Puttergill 3rd. To say that Swansea HS were the dominant school is an understatement! Well done!!!!

Olivia Sedgman represented the Hunter Region at the recent CHS Softball Championships. Well done to Olivia and Mr Harris as the coach of this team.

Kayla McSpadden has also been selected in the Hunter Region Basketball team to compete at the CHS Championships. Kayla was a member of the school's very successful girls team who are once again REGIONAL CHAMPIONS!!!!!! Congratulations to Mr Darnbrough and all the girls!

Our School Cross Country was held last week, well done to all the students who participated and to those students who will represent the school at Eastlakes Zone Cross Country in Week 1 of Term 2.

As always I am happy to hear about students' successes outside of school so please pass this information on so we can acknowledge their great achievements.

Congratulations to Bella Ferfaglia in Year 8 who was 1st in Shot Put and 6th in Discus at the 2016 NSW Junior and Youth Championships held at Sydney Olympic Park in early February!

Congratulations to Sam McLean for being a member of the NSW Baseball team!



Yours In Sport
Jacqui Charlton
Sport Coordinator





ATTENDANCE

At Swansea HS our Attendance Programs are proving to be successful. As the Attendance Coordinator I regularly meet with the Home School Liaison Officer to discuss all matters around attendance, as well as meet with parents and students. I also check whole school attendance every afternoon to ensure that all students have attended all their classes for the day. Students who choose to truant from class are placed on detention with their teacher or for multiple truants on a day a Deputy Detention, after a letter has gone home to inform parents.

An issue of concern is the small number of students who turn up late to school on a regular basis. It is crucial to attend school on time as this ensures the creating of positive habits towards responsibility and loss of learning time. Regular attendance and arrival on time do impact positively on learning outcomes, as can be seen from the tables below:

<div>  EVERY DAY COUNTS...  </div> <p>A day here or there doesn't seem like much, but....</p>				
When your child misses just...	That equals...	Which is...	From <u>Kindy</u> to Year 12 that is...	Which is equivalent to your child finishing school in...
1 day per fortnight	20 days per year	4 weeks per year	Almost 1.5 years of school	Year 11
1 day a week	40 days per year	8 weeks per year	Over 2.5 years of school	Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Year 7
3 days a week	120 days per year	24 weeks per year	Almost 8 years of learning	Year 4
EVERY DAY COUNTS				

<div>  EVERY MINUTE COUNTS...  </div> <p>A few minutes here or there doesn't seem like much, but....</p>				
When your child misses just...	That equals...	Which is...	From <u>Kindy</u> to Year 12 that is...	Which is equivalent to your child finishing school in...
10 minutes a day	50 minutes of learning each week	Almost 1.5 weeks per year	Almost ½ a year of school	Half way through Year 11
20 minutes a day	1hr 40 minutes of learning each week	Almost 2.5 weeks per year	Almost a year of school	Year 11
30 minutes a day	½ a day of learning a week	4 weeks a year	Almost 1.5 years of learning	Half way through Year 10
60 minutes a day	1 whole day of learning each week	8 weeks per year (almost a term)	Over 2.5 years of learning	Half way through Year 9
SCHOOL STARTS AT 9AM				

Lidija Nenad
Attendance Coordinator

World Book Web

Good news! Our library now subscribes to the following **World Book Web products**.

- **World Book Student**
— forms the foundation of an expansive reference database that includes over 40,000 encyclopedia and reference articles, thousands of links to outside web sites selected by World Book editors and contributors. It also includes an extensive Dictionary and Atlas plus audios, visuals and animations.
- **World Book Advanced**
— tailored for the needs of older students, it includes encyclopedic content, integrates primary and secondary source databases plus more than 5,500 e-books in a single search, over 700 e-books can be downloaded to e-readers and iPads, and a wealth of research tools that allow students to customise and save their work.
- **World Book Timelines**
— our World Book subscription allows us to give you and your family access to this valuable reference source at your home computers 365 days a year, 24 hours a day. We are providing this service to you at **no charge!**

We hope that your whole family will use the World Book sites often to help with homework, special projects, at-home learning and information seeking.

To access the World Book Web, follow these simple steps:

1. Go to the World Book web site:
<http://www.worldbookonline.com>
2. Type in the following user Login ID: **swanseahs**
3. Password: **swanseahs**

Please remember that login and password information is for students and their families only, and extending this information to people who do not live within the school area could result in loss of at-home access for our students.



Makerspace

THANKYOU!! **Bolsover family** for your donations of materials for our Makerspace. If other families have craft materials, Lego, Meccano, simple electronics kits, we would love to add them to our Makerspace.

The first activity being undertaken by our creators/makers is the signage for the room. These 3D signs will identify the space clearly and give creative students the opportunity to have some influence over the appearance of the space.

*Michelle Jarrett
Teacher Librarian*

Careers

Work Safely in the Construction Industry (White Card Course)

- The White Card is mandatory for any students studying Construction at school in yr11, as well as any students wishing to participate in work experience in the construction industry. The course will run at school when adequate numbers are reached. Numbers are limited to 20 students, so first in first served. Must be over 14 yrs. Cost is \$80. See Careers for details.

Jobs

- I receive approximately 40 new junior job vacancies every Monday via email. These range from casual jobs to full time apprenticeships and traineeships. I forward this to every Swansea High students' school email weekly. If you would like to receive this to your email please email me and I will include you on the list.

*Mark Korsman
Careers Advisor*

E-mail mark.korsman@det.nsw.edu.au

Uniform Shop

The Uniform shop is open Tuesdays 8.30-11.30am and Thursdays 1-4.00pm every week.

Parents and carers can contact the Uniform shop on 0434 285 031 or email swansea@daylightcorp.com.

Phone orders are accepted with credit card payment during the opening hours.

*Jacqueline Bugeja
Uniform Shop Coordinator*

Please note the
Uniform Shop will be
closed
the week before Easter
21st to 25th March

Chaplain

Hello again Swansea High School community;

In my last Newsletter spot, I shared excerpts from a recent article entitled, "How To Create An Environment For Teens To Thrive!" - UNDERSTANDING TEENS: THEIR FEARS, THEIR QUESTIONS, AND THE 6 CORE NEEDS OF TEENS" written by teen motivational worker Nathan Hulls. I thought it such a good article, that I've included excerpts from part 2 below. While part 2 is primarily focused at youth workers and teachers, I believe parents and carers will glean some wisdom as well.

We left off the first part discussing the 3 Universal Fears that all human beings experience, which were represented by these 3 questions.

Am I loved? (Fear of not being loved)
Am I enough? (Fear of being found out)
Do I belong? (Fear of abandonment)

Deriving from the 3 Universal Fears, every teenager who comes across your path as a student will be subconsciously asking themselves these 3 questions about you:

Can I trust you?
Are you any good?
Do you care about me?

For a teenager to accept you into their circle of trust, or circle of influence they will be asking these 3 primary questions of you.

To rewind back just a touch, with any human interaction we assess the amount of value we place on the words, actions and advice of others and how much we allow it to influence us.

In the early stages of life we create beliefs based on our interactions with the world, the words that are said to us, the examples of behaviour that are modelled for us. As we begin to make decisions for ourselves we make decisions and express ourselves through our actions which come from our thoughts and feelings.

The cognitive behavioural model states: What you THINK - Determines how you FEEL - Determines how you ACT. (THINK > FEEL > ACT).

So ... through teenagers observations of you, the way you engage with them, the way you speak to them, the way you engage and speak with others around them, your habits and your behaviours they will be assessing whether or not you measure up to become a trusted authority figure in their world who they will take advice from, can model their life on and will be influenced by.

So if you want to position yourself as a trusted authority figure in the lives of the teenagers you work with then make sure you're doing a good job of answering these questions.

Firstly with your BEHAVIOR - then back it up with your words. Teens don't care how much you know, until they know how much you care - Show then tell!

Show the teenagers you work with that you can be trusted. I remember growing up hearing throw away lines like 'do as I say not as I do.' Its lines like that which will ruin any trust or integrity you may have developed with a teenager.

Show the teenagers you work with that you are good at what you do. You don't have to be the best in the world, but how good you are at what you do, the passion you do it with, and the

desire you have to be better and to grow, not only shows them that you're good but that you can be trusted.

Yes you're their teacher, but you're also a human being, a member of their community. The more we work together as a community to help each other be our best the better our community and our world will be.

We show teenagers that we care by being genuinely interested in them, their world, their issues, their passions - and invest time and energy into helping them uncover the gold that is within them.

So my questions for you as you engage and interact with teenagers in your school and classroom <and at home>:

Can they trust you?
Are you any good?
Do you care about them genuinely?

That is part 2 of Nathan's article. I will move on to part 3 next term. Again, I would highly recommend a read of the full article. The article has moved, be can be emailed to you when you sign up at Nathan's website at www.NathanHulls.com. Until next time, happy reading!

Best Regards,

James Norman
CHAPLAIN - SWANSEA HIGH SCHOOL
Community Activities Lake Macquarie Inc. (CALM)
Working to Make Lives Better

Office Hours: Mon 9am-2pm; Tues 9am-10am, 11am-1pm; Thurs 8am-9am, 10am-12pm

Disclaimer

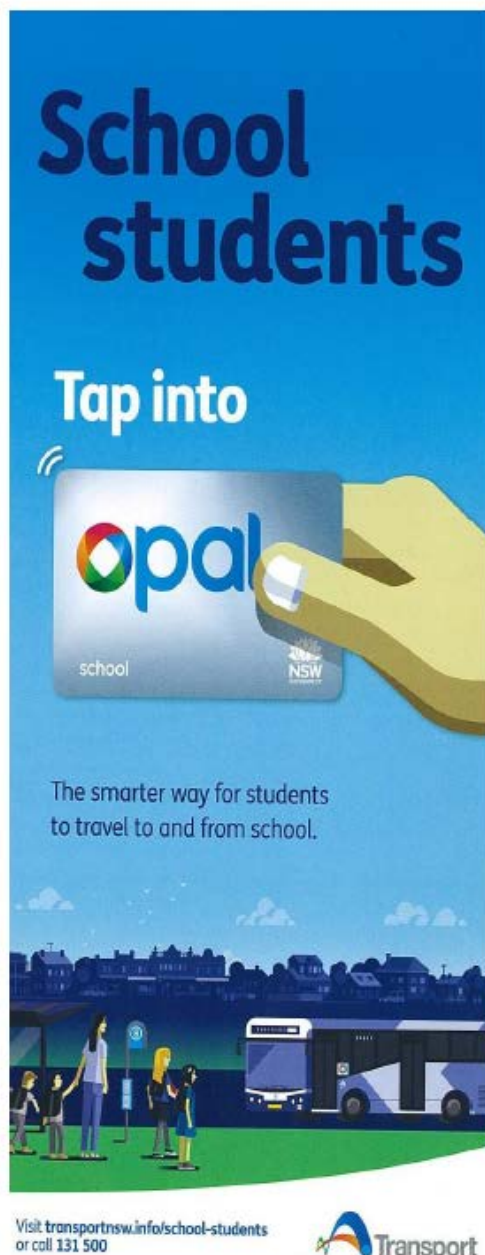
The views expressed herein do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations.

Acknowledgement

This project was funded by the Australian Government Department of Education, Employment and Workplace Relations under the National School Chaplaincy and Student Welfare Program.

More Information

For more information on the National School Chaplaincy and Student Welfare Program, please visit the website at: <http://deewr.gov.au/national-school-chaplaincy-and-student-welfare-program>



School students

Tap into

opal

school

NSW

The smarter way for students to travel to and from school.

Visit transportnsw.info/school-students or call 131 500

Transport

To apply for new passes, lost or stolen or damaged passes go online to www.transportnsw.info/school-students and complete the application. Print the 2 pages and give to Swansea High for endorsing.
Or phone 131500 for assistance

Calendar

DATE	EVENT
Thurs 24 th March	Open Girls CHS KO Waterpolo Yr 11 Ass Task Anc History
Fri 25 th March	Easter Friday Public Holiday
Mon 28 th March	Easter Monday Public Holiday
Tues 29 th March	Yr 11 Ass Task Business Studies
Thurs 31 st March	Brainstorm Production Yr 7 to 9 Yr 11 Ass Task Physics
Fri 1 st April	Yr 11 Ass Task PDHPE
Fri 8 th April	School Athletics Carnival Last Day of Term 1
Tues 26 th April	School Staff return to school
Wed 27 th April	All students return to school
Fri 29 th April	Eastlakes Zone Cross Country
Tues 3 rd May	Term 1 Achievement Assembly
Mon 9 th May	Yr 11 Hospitality Work Placement all week
Tues 10 th May	NAPLAN Yr 7 & Yr 9
Wed 11 th May	NAPLAN Yr 7 & Yr 9
Thurs 12 th May	NAPLAN Yr 7 & Yr 9

Senior Exams

Year 12	Exam Dates Fri 1 st April, Mon 4 th April, Tues 5 th April, Wed 6 th April, Thurs 7 th April
Year 11	Exam Dates Mon 16 th May, Tues 17 th May, Wed 18 th May, Thurs 19 th May, Fri 20 th May

AN ACTION PACKED DAY OF ACTIVITIES ON CLARK ISLAND

TRIBAL WARRIOR ASSOCIATION
EMPOWERING DISADVANTAGED
ABORIGINAL AND
NON-INDIGENOUS PEOPLE

EASTER CULTURAL ISLAND TOUR



Tribal Warrior run specialised training programs that encourage disadvantaged young people to become self-sufficient, leading them to employment opportunities in the maritime industries.

TRIBAL WARRIOR ASSOCIATION INCORPORATED
PHONE: 02 9699 3491 | FAX: 02 9699 3441
EMAIL: INFO@TRIBALWARRIOR.ORG

FOLLOW US ON FACEBOOK, TWITTER & INSTAGRAM



CRUISE SYDNEY HARBOUR
TO CLARK ISLAND FOR AN
UNFORGETTABLE EASTER EGG HUNT!
EXPERIENCE TRADITIONAL ABORIGINAL
ART, CULTURE, CEREMONIES,
DANCE AND MORE.



ISLAND TOUR

Experience an unforgettable day out on Sydney Harbour touring the pristine Clark Island, where you'll participate in traditional tribal arts such as sand painting and hand stencilling, and observe exciting cultural performances.

A perfect way to spend Easter on the harbour complete with an Easter Egg hunt!

Join us for a BBQ lunch and participate in fascinating artistic and cultural activities from the world's oldest living culture.

TOUR INCLUDES:

- Welcome to Country and Smoking Ceremony
- Sand Painting and Hand Stencilling
- Guided tour of Clark Island to learn about bush tucker, flora and fauna and hunting techniques
- Cultural Dance Performances

DATES

Good Friday 25th March	10.00am – 1.00pm
Saturday 25th March	10.00am – 1.00pm

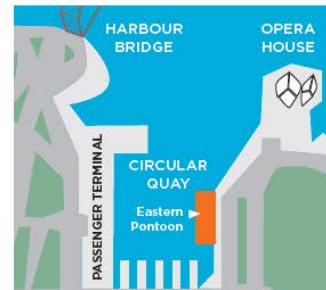
TICKET PRICES

Children	\$30
Adults	\$40
Student/Concession/ Pensioner	\$35
Family*	\$85
Prebook your BBQ lunch	\$10pp**
* Includes: 2 adults and 2 children ** \$15 if paid for on the day	



Book your
tickets today.

DEPARTS



Departs from Eastern Pontoon, Circular Quay

TO SECURE YOUR BOOKING:

VISIT: www.tribalwarrior.org
EMAIL: info@tribalwarrior.org
PHONE: (02) 9699 3491

Disclaimer: The advertisements included in the Principal's Newsletter should in no way be considered as recommendations by this school. Any advertising fees paid, help to offset printing costs.


FIRE & RESCUE NSW


Swansea Fire Station Now Recruiting Retained Firefighters

Search for more 'on call' firefighters for Swansea Fire Station

29 February 2016

If you're looking for a new challenge, Fire and Rescue NSW (FRNSW) wants to hear from you.

FRNSW is now recruiting retained (on call) firefighters to be on call from home or work to respond to fires and other emergencies at Swansea Fire Station. There are currently three (3) vacancies for retained firefighters and we are currently seeking applicants who have daytime availability, ideally between the hours of 7am and 5pm on weekdays. This role may be suitable for shift-workers, stay-at-home parents or secondary/tertiary students that are keen to work with a close-knit team and make a valuable contribution to our local community.

FRNSW's retained firefighters are a diverse group of men and women who balance other work, study and family commitments, but enjoy being part of a team and working with people and other emergency services. Retained firefighters provide a high standard of response to fire and emergency situations.

Retained firefighters respond to a variety of emergency incidents including structural fires, grass and bushfires, chemical hazards, motor vehicle entrapments and assist with recovery from natural disasters such as hailstorms and floods. They use specialised vehicles and equipment and take all measures to prevent and reduce the risk of fire and potential loss to life and property. They also work closely with the local community to increase fire safety awareness and promote fire prevention.

Although FRNSW retained fire stations respond to emergencies 24 hours a day 7 days a week, retained firefighters are not rostered on duty but are 'on call' and notified of an emergency incident by pager or mobile phone call. Retained firefighters then leave work, home or other activity to travel promptly to the fire station to join their team and respond on the appliance (fire truck).

Firefighting involves day, night and weekend work, and can be at times physically, mentally and emotionally demanding. However a firefighting career is one of the most important, rewarding and well respected careers in the community.

For information about becoming a retained firefighter, please contact us via:

1. Phone on (02) 4972 1040
2. Send a message via our Facebook page: <https://www.facebook.com/swanseafirestation>
3. Visiting the station at 10 Lake Road, Swansea
4. Phone the FRNSW Zone Office in Newcastle on (02) 4907 4902.

An information session will be held at Swansea Fire Station in the coming weeks, follow our Facebook page for regular updates.

Applications will be accepted up until the end of March. To lodge an application, visit www.fire.nsw.gov.au and select the Retained Firefighters link.

www.fire.nsw.gov.au

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DRAMA CLASSES

HELEN O'GRADY DRAMA ACADEMY
(established for over 22 years in Newcastle)

COMMUNICATION, ACTING AND PERFORMANCE SKILLS.

CLASSES FOR:
PRIMARY, YOUTH AND SENIOR ENSEMBLES.

STUDIOS :
CHARLESTOWN - FRIDAY AND SATURDAYS.
MEREWETHER - WEDNESDAYS.

CONTACT:

Principal: Shane Skerby
Ph: 02 49 692338 for details.
Email: dramacorp@bigpond.com



World Education Program (WEP) Australia, a non-profit student exchange organisation is looking for volunteer host families to host an overseas exchange student!

as students are arriving in July 2016 and are looking forward to learning about Australia!

Meet some of our students!



Hello, I'm Lora from Belgium. I'm coming to Australia for a semester to discover the Australian landscapes and animals. I'm open-minded, relaxed, optimistic and curious! I am sporty and I often go running. I'm also a scout leader and I really enjoy helping the six to eight year olds.

I'm Maurizio from Italy. I play water polo and spend a lot of time reading, mostly fantasy novels. I'm really looking forward to coming to Australia, being part of my host family and learning about their culture. I'm coming for a semester!

I'm Lea from France. I'm sociable and active. I have a little dog who I walk and I also enjoy cooking, travelling and taking photos of my family. I have been doing classical dance for 12 years now and I also love to sing. I can't wait to discover Australia and hopefully see a kangaroo!

To request a free information pack for your family, contact us today!

1300 884 733 info@wep.org.au www.wep.org.au

World Education Program Australia Limited - WEP Australia ABN 82 098 289 897
A NON-PROFIT STUDENT EXCHANGE ORGANISATION REGISTERED/APPROVED BY THE
EDUCATION DEPARTMENTS/REGULATORY AUTHORITIES IN NEW SOUTH WALES,
QUEENSLAND AND VICTORIA.



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Kickability is a specialised Aussie Rules program designed to allow all boys and girls with a disability the opportunity to be involved in Australia's game.



What is Kickability?

Kickability is a club run Aussie Rules program which has been developed by AFL NSW/ACT for children with a disability between the ages of 5-17 years. The sessions are conducted by trained coaches with an understanding of the limitations that each child with a disability may encounter. The focus is on the development of fundamental movement skills as well as teaching the players basic AFL skills.

All activities are non-contact simulated games that will teach the basic skills of the game in a fun and safe environment. The children are grouped according to their ability and will participate in skill-based activities aimed at improving their skills, coordination, fitness and team work.



To find out more about Kickability or to register your interest contact your local club.

WARNERS BAY AFL

Julie Ferguson
wbafejuniors@gmail.com
or 0402 329 902

Kids in the park



Sydney's largest school holiday program returns this autumn school holidays! There are 60+ fun-filled activities to keep kids active, outdoors and entertained. A range of activities are free or under \$25, making it affordable to discover Sydney's most exciting playground this holidays.

Archery - Kids on Target & Little Archers
All Day Holiday Recreational Program
Science, cooking, writing workshops
Gymnastics
Circus Skills & Flying Trapeze

ARTEXPRESS at the Armory
Park Patrol - Camouflage
Sport & adventure camps
Giants AFL Clinic
...and lots more

Full details at www.kidsinthepark.com.au

It would be greatly appreciated if you could include the above activities in your school newsletter.

Kind regards

Sydney Olympic Park Team



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AUTUMN KIDS' CAMPS**BOOKINGS NOW OPEN**

New friendships Fun

Great value Safe

Our Autumn Kids' Camps are now open for enrolments via our website. Here, you will find what's on offer for the autumn school holidays.

Led by qualified instructors, you can rest easy knowing your kids are in safe hands. Our Kids' Camps are suitable for children aged 7 to 16 years and range from 1 to 5 days.

Residential camps include:

- 24 hour supervision
- Activities
- Accommodation
- Meals
- Supervised transport



sportandrecreation.nsw.gov.au/kidscamps

PH 13 13 02

fb.com/nswsportandrecreation



Sue Felsing Director

ADAMSTOWN
297 Brunker Rd.
Adamstown

BELMONT
12 High St.
Belmont

TORONTO
Unit 3, 8 The Blvd,
Toronto

Kip McGrath

Kip McGrath Education Centres

Kip McGrath 12 High Street Belmont

If your child is struggling with Maths, Reading, Spelling, Creative/Persuasive/Narrative writing, Comprehension, I am delighted to offer a FREE assessment to ascertain where I can assist them.

Classes run each afternoon 3:30 pm AND 5pm at Belmont and we currently have some vacancies.

Please call me, Sue, on 4945 4112 to book your FREE assessment or for more information.

www.kipmcgrath.com.au for more information

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Feel like parenting isn't working?

Talk to a professional Counsellor for tips to make life easier

Call **1300 1300 52**
or visit our web site at
www.ParentLine.org.au

9am to 9pm weekdays
4pm to 9pm weekends




familiesnsw
NSW
CatholicCare

ParentLine NSW
1300 1300 52



Australia-NZ Student Exchange

Spend a term at a NZ school!
Meet new people!
Have the time of your life!



Interested in becoming a Rotary Exchange Student in 2016?

Rotary New Zealand Exchange 2016

Rotary New Zealand exchange is all about new experiences and fun.

The exchange is six months, three months living with you in Australia and three months living with a family in New Zealand.

Rotary Aus/NZ exchanges build life-long friendships between students and whole families.

Students attend school both here and in NZ.

Take the Kiwi to see your Australia and when visiting NZ the NZ family takes the Aussies to see their New Zealand. And everyone has fun.

More information - check out our Facebook page – RANZSE District 9670

Rotary has organised these exchanges for 40 years

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