

SWANSEA HIGH SCHOOL

Sea Horse News

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RESPECT

RESPONSIBILITY

READY TO LEARN

Issue 2 Term 1 2019

Duke of Edinburgh

On the 4th and 5th of April, 8 students embarked on a 2 day hike to complete their qualifying journey for the Duke of Edinburgh Bronze Award. After meeting at school at 7am, we drove down to the starting point which was a camping ground just outside of Wiseman's Ferry. After 14kms of swatting mosquitoes and trying to dodge heavy downpours, it was time to set up camp. A good night's sleep and we were off again for Day 2. A three hour uphill climb is not the way anyone wants to start their Friday, but our students took it in their stride. After 23kms, a ferry ride and a burger at the café, Day 2 was done and it was time to head home. Not only did all of our students complete the 37km hike, they did so without a hint of complaining and with smiles on their faces the entire time (well, most of the time) Well done to everyone involved!



Smashed Project

Students from Years 7-10 participated in the Smashed Project. The Smashed Project is a powerful educational theatre and interactive workshop to engage students on the dangers of underage drinking. Students follow the lives of three young people and witness how they become involved in alcohol and how it affects their lives, culminating in a tragic accident. The presentation allowed students to consider the facts about underage drinking, and develop strategies for resisting peer influence.



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on Facebook to keep up to date with
what is happening at Swansea High
School.**

From the Principal - Robyn Leggatt

The assessment schedule summaries for each year are published on our school website;

<https://swansea-h.schools.nsw.gov.au/>

This is a great way to assist your young person to keep track of what is required of them for their assessment tasks. Many of these assessments are undertaken at school where the work is completed under supervision of the teacher. A number of tasks are embedded within the units and are built upon as the learning continues. Some assessments take the form of tests where students need to apply the knowledge they have gained throughout the learning phase and some require students to undertake preparation work or to complete some part of the task at home. At least two weeks prior to the due date of the task, teachers will provide students with a detailed overview of the task including the outcomes being addressed and the criteria that will be used to measure achievement. If your student has questions about the assessment they should speak to their teacher. If they need assistance they can also ask their teacher or attend our STRIVE Tutorial Centre which is held every Monday and Wednesday after school in the Library for 1.5 hours. Free tutors are available to assist students in assessment tasks and to help them to overcome any difficulties they have in their learning.

I hope this will assist parents to help their young people to ensure they have a plan to complete the work as it arises. Have a safe and happy holiday and I look forward to the great things we will achieve next term.

Important Dates

May

- 1st - SRC Induction Assembly
- 7th - Sporting competition—Knockout Soccer Under 15's-17's
- 8th - Term 1 Achievement Assembly
- 10th - Zone Cross Country
- Year 11 Drama Portfolio Assessment Task
- 14th - Year 11 Maths Ext 1 Assessment Task
- 16th - Newcastle Careers Expo Year 10,11&12
- 22nd - Year 11 Industrial Technology Assessment Task
- 31st - HSC Legal Studies Assessment Task Due by 9am

June

- 7th - Year 11 English Ext 1— Hand in Task
- 12th - Year 12 Maths Standard 1 Assessment Task
- 14th - Year 12 Maths Standard 1 Assessment Task
- 19th - HSC Modern History Assessment Task
- HSC Business Studies Assessment Task
- Zone Athletics
- 25th - Year 11 Maths Standard Assessment Task
- 26th - Year 11 Maths Standard Assessment Task
- 28th - Year 11 Maths Advanced Assessment Task
- HSC Engineering Studies Assessment Task

July

- 2nd - Dreamnight Rehearsals—Years 10-12
- 3rd - HSC English Ext Assessment Task—Before school—in class
- Dreamnight Rehearsals Years 10-12
- Year 12 Maths Standard 2 Assessment Task
- 4th - Dreamnight Year 10-12

Nothing but Netball



Year 8 have had the opportunity to work with Kiona from NSW Netball this term in sport lessons. Thanks to a grant from Sporting Schools program, students have participated in a 5-week coaching program to develop their skills and knowledge of netball. Everyone has taken up this opportunity with enthusiasm and participated in a range of skill development opportunities. Congratulations Year 8!

Students Tough it out in Gruelling Cross Country

This year's Cross Country course saw the students compete on a tough 3.5 or 5km track which tested even the finest athletes. With mountainous terrain, logs to navigate, some huge boulders and even a few students going the wrong way running more than they should have—all students were tested. However, it was some familiar names at the top of the age champion leader board. Everyone should be congratulated on their great effort and sportsmanship shown on

Cross Country			
12	Jacob York	12	Madison Curry
13	Ty Leadbeatter	13	Tegan Taylor
14	Billy Kealy	14	Amanda Young
15	TBC	15	Christina Thanh
16	Tom March	16	Emma Huggins
17-19	Ethan Bray/Brett	17-19	Ellee Hall



Maths in Action

Year 12 Mathematics Standard 1 students have been investigating scaled drawings. As part of their course they had to recreate a scaled drawing of the main building at Swansea High School.

Eddie Who... Eddie Woo



A group of Year 8 students were lucky enough to attend the WOO, NEW & YOU STEM Student Workshop at Newcastle University. The highlight of the workshop was being presented to by Eddie Woo - the 2018 Australian of the Year Awards Local Hero Winner.

Girls Football Team Cruise into Next Round

Round 2 of our 2019 campaign saw our girls travel away to Rutherford High. Challenging early morning traffic (and a required taste of music) we arrived at their home ground, Norm Chapman Oval. Not sure what to expect, we started our warm-up in a hot, dry, westerly crosswind. Acknowledging the heat (along with the lack of shade) we knew we had to be on top of our interchange if we wanted to play our high intensity game. Thankfully our girls started strong taking an early 4th minute lead when Rachel Duffin made a fantastic individual run through a crowded midfield to find the net. With the halftime score line echoing our team's time in possession (5-1), it was pleasing to see our intensity in the second half, match the first. Full time result 10 - 1.

Our 3rd Round home match will see our talented girls play the winner of Kurri Kurri High and Scone High. The girls are looking forward to having a home advantage having also played Round 1 away to Francis Greenway High earlier in the term.



The SHS Open Girls Netball team competed in the Eastlakes Zone competition on the 6th March. The girls competed well against strong competition and are to be commended for their attitude and effort in all games, especially in the heat. The team narrowly went down to Whitebridge High, the eventual winners. Our girls convincingly beat Lake Munmorah High showing brilliant team work to finish off the day. Well done girls!



Boys U14 Cricket Team

Our Year 7 & 8 boys team (Harry L, Sam T, Dale G, Dominic T, Thomas F, Zeke R, Bailey L, Matthew D and Lachlan N) recently took on Merewether HS and Warners Bay HS.

Unfortunately the boys did not get a win, however, they put in two very competitive performances and played with great sportsmanship and spirit.

Special mention of Thomas F who not only top scored with 40 runs but showed real grit to resume his innings after retiring hurt. Congratulations to Harry L with the best bowling figures of 2/8.

LOOKING FOR SOMETHING?

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WORLD BOOK WEB

GO TO: www.worldbookonline.com

LOG-IN ID: swanseahs





Swansea High School

Respect, Responsibility and Ready to Learn

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It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the school's website by selecting [Make a payment](#).

When you access the [\\$ Make a payment](#) you must enter: the students name, class, date of birth

These details are entered each time you make a payment as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school. You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school. If unsure of amount owing please contact the school first before making the payment. For any enquiries regarding the online payment process please contact the School Administration Office on 4971 1944.



Democratic Sausage Sizzle

On March 23, members of the Swansea High School SRC volunteered to run a BBQ fundraiser to contribute to implementing positive changes around the school. Thank you to Miss MacInnes and Miss Power for their assistance on the day, Mrs Leggatt for being our support squad, and all family, friends and community members for supporting our school's student body.

Lake Mac Youth Forums







Year 11 SRC are taking part in the Lake Macquarie Youth Forum today. Young people from around the region are contributing to the development of the next 3 year plan for council, ensuring youth have a voice in the process.





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Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.ds.gov.au for more information.

MathSpace

Mathspace was created to give every student step-by-step learning and instantaneous feedback, making it just like a personal tutor. Mathspace helps to identify student strengths and weaknesses and learning gaps, giving personalised maths help involving interactive practice questions, step-by-step feedback and video lessons.

All students at Swansea High School have access to Mathspace - this can be for homework set by the classroom teacher or to just go and explore. If you would like more information on how each student can best utilise Mathspace, please contact your Mathematics classroom teacher.

SkillBuild



Twelve of our year 9 and 10 boys have elected to participate in the Skillbuild program through Youth Connections. Each Wednesday they are undertaking a number of building projects around the school, starting with a horticulture and potting shed adjacent to our new gardens which were created by the Jumpstart Program students and planted by Tiriki. The Skillbuild students are gaining valuable trade competencies and understanding and their enthusiasm is to be commended. They have even worked through their lunch break and the result has been spectacular!

SRE Lessons

Swansea High has Special Religious Education operating each week with the combined local churches providing the leadership of the classes. Information relating to SRE can be found on our web site : <https://swansea-h.schools.nsw.gov.au/> On the web page go to Learning at our School tab, and then Religion and Ethics.



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stymie.com.au

Our school has adopted an online bullying reporting system called Stymie. Stymie equips your child with the tools to be an upstander—someone who supports their peers in times of need. Stymie helps combat the bystander effect by enabling students to report incidents of bullying and harm, safely and anonymously.

Social influence affects how bystanders behave, and students are less likely to stand up to bullying behaviours in public when the number of onlookers is high. This bystander effect is also caused by a diffusion of responsibility—the belief that someone else will help.

Taking into account that our kids are very socially invested, many of them don't feel as though they can speak up and often, they just don't know how. Stymie aims to rather than trying to work against this peer pressure, our solution recognises the nuanced nature of their social currency, by providing security and